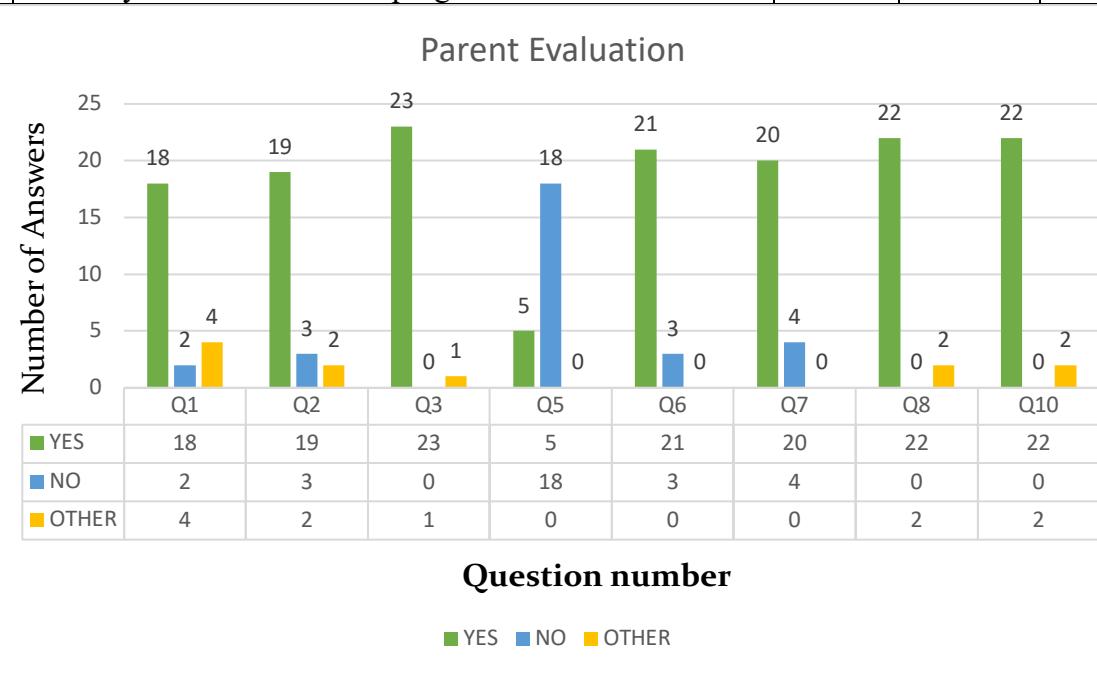




**Parent responses to
Catching up and Getting Ahead- Summer 2019 at the Museum of the City of New York
SPIRE tutoring for 90 minutes and Museum education for 90 minutes**

Questions		YES	NO	OTHER
Q1	Does your child show any improvement in reading or vocabulary development?	18	2	4
Q2	Does your child show any renewed interest in social studies?	19	3	2
Q3	Did making projects help your child learn new information? Why or why not?	23	0	1
Q5	Did you know about the museum before starting this program?	5	18	0
Q6	Did you use the museum while your child was participating in the program (visit galleries, family programs, other)?	21	3	0
Q7	Will you visit the museum again after the program is finished?	20	4	0
Q8	Participating in Everyone Reading summer tutoring program requires tremendous commitment on the part of the parents. Has it been worth it?	22	0	2
Q10	Would you recommend this program to others?	22	0	2



Q4: What was your child's greatest success during the program?

- Vocabulary enhancement
- Develop competence in reading & vocabulary development
- Development in confidence in sounding out words
- Build a community through the museum piece
- Learn about equal rights
- My child was shy but now she isn't and she isn't afraid to try new things
- Learn about the history of New York
- Learning to read
- Increase interest in reading
- Significant improvement on knowledge of history

Q9: What do you think are the most effective aspects of the tutoring program?

- Reinforcement of decoding
- Making projects and learning about the history of New York
- Breaking the kids in groups of 3 students to 1 teacher
- Hands on program
- When she goes back to school, teachers will see how much she has improved
- The basic knowledge of sounds was very important
- Encouraged reading
- Hands on curriculum
- The set up of two groups: tutoring and museum educators
- They are very responsible
- Taking the kids to the park
- Teaching new vocabulary everyday

Q11: Please write down any comments or observations that you would like to share with us

- Thank you so much for this wonderful program
- "I enjoy the morning interactive and riddles. I like the patience and calmness of the staff. Everyone was very helpful from beginning to end"
- "Thank you so much for the efforts and contribution. My son feels more confident in reading"
- Super happy my children had this experience
- Their increased knowledge and projects were fun to see
- "I like how the teachers were nurturing and caring"
- "Small group reading sessions were very effective"
- The teachers and other people in the program were very responsible, caring and nice. They try to have the kids interested in activities and taking them to the park
- Activities are very beneficial and appreciate the help

- “I observed my boys learning with your program. Every day something new. I found myself having long exciting conversations with them about New York City original name, New Amsterdam. We talked about the use of the bridge to get to different boroughs. About Jackie Robinson and his struggles as an African American Baseball player and how he paved the ways for others to play today. I was so impressed that they retain all this information and how interested they were. I also believe the setting in which they are being taught brought on the interest in reading and learning”
- “Projects would be more helpful because that is what Arber loved”
- “I would love if there were other programs for children in other grades or older kids”
- “I like how the people were very careful with the kids and they are very punctual”