



Catching Up and Getting Ahead

At the Museum of the City of New York

Summer 2019

Words of the Week!

- Seal
- Symbol
- Transportation
- Omnibus
- Hansom Cab
- Elevated Train
- Public Art
- Installation
- Performance
- Mosaic
- Design



Week 3: The Ceremony!



The last week at the Museum of the City of New York was filled with new exhibits and creations to be made! The students enjoyed the *PRIDE* and *Activist New York* exhibits. In *PRIDE*, the students learned about the struggles of LGBTQ+ people and activism after the Stonewall uprising. In *Activist New York*, the students learned about unions and the struggles of working people. At the completion ceremony, the students were presented with certificates that demonstrated what they had accomplished.



Thank You!

We would also like to thank our teachers for tutoring our students! The program would not be the same without their diligence and determination for each of their students.

Learning about Labor

The students learned about different labor related jobs and unions in the *Activist* exhibit. They learned about the hardships of workers in the labor force and about garment piece work and switchboard operators. The children even learned how to use a switchboard and a sewing machine. They also learned about the importance of an integrated labor movement.



The Last Week of S.P.I.R.E

This last week was eventful for the mentors, interns, museum educators, and administrators. Even though this was the last week of the program, the children still had classes as usual. They learned complex words and phrases. The teachers had a great time teaching the students. The students also heard and acted out interesting stories at the end of each session.

Making Music and Fun in the Park

The Blue Man Group incorporates art and color into their musical performances. The children were able to make music by banging on a drum with large mallets. They also used paddles to bang on different colored pipes. All of the pipes made different sounds. The children played the famous song *We Will Rock You* by Queen. After rocking out for a little bit, the children went to Central Park to have some fun.



Children learn that PRIDE=POWER

The children learned about the rich and interesting history of the LGBTQ+ community. They learned about the struggles of many activists. They learned about the event on June 28, 1969 in the Stonewall Inn. This brutal event sparked pride parades around the world in the month of June. The message of this gallery is respect for all.



Kids Quotes: What was your favorite part of the program?

"I liked how much I learned!"

"I liked playing music."

"I really liked mental math!"

"I liked the party at the end!"

"I liked learning about all the different people."

Tongue Twisters and Nursery Rhymes!

Jack! Be nimble!

Jack! Be quick!

Jack! Jump over the candlestick!

Pease porridge hot.

Pease porridge cold.

Pease porridge in the pot,

Nine days old.

Pretty Polly put on her
perfect purple potato
pants.



The Ceremony!

The ceremony was a success. Parents came to see the exhibitions that the students had worked on all week. The teachers were also in attendance to witness the students' accomplishments. The students became museum curators and picked an object important to them to bring to the Museum and write a label. The students learned about the objects that their friends brought in and drew their own museum seal on a tote bag. Be sure to ask your children about the objects that they and their friends brought in.



Meet Stephanie, another Museum intern!

This is Stephanie Luciano. She is an Education Intern at the Museum. She is currently an undergrad pursuing her degree in Journalism and Media Communications. She really enjoys her time teaching in the galleries. She enjoys helping children learn.



Everyone Reading gratefully acknowledges the Ruth M. Knight Foundation, New York City Council Member Daniel Dromm and New York State Assembly Member JoAnne Simon for their support of *Catching Up and Getting Ahead*. We would also like to thank School Specialty-EPS for providing SPIRE materials and ongoing professional development.

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Highlights from Summer 2019!

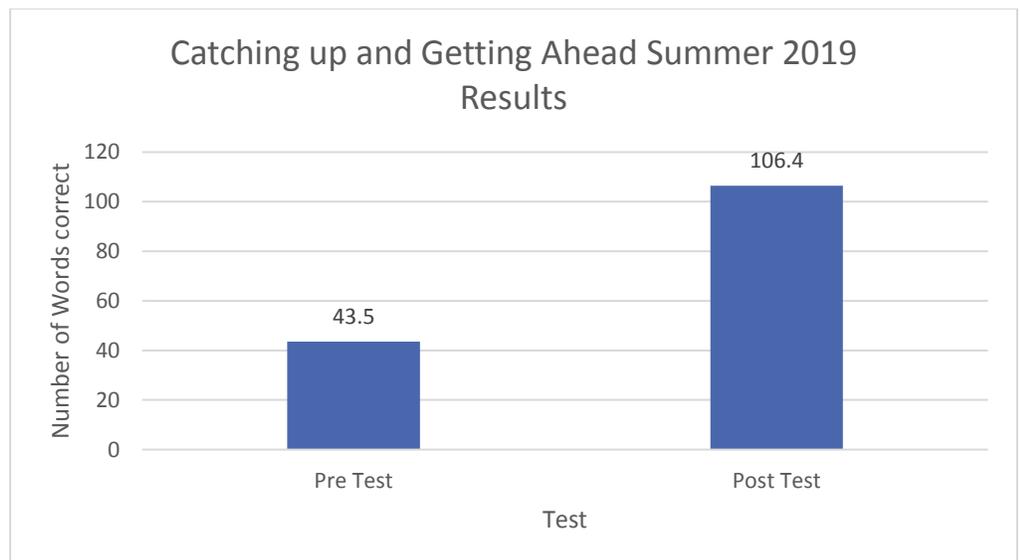
Small- Group Tutoring in Foundational Reading Skills

The S.P.I.R.E. (Specialized Program Individualizing Reading Excellence) program provided the structure and materials for *explicit instruction* and lots of *correct practice* in decoding and encoding. Groups of three provided companionship, competition and shared success.



Results: Pre-post scores on the S.P.I.R.E. Initial Placement Assessment.

In fifteen sessions, students averaged more than 60 additional words read correctly and immediately. These words represent the phonics patterns taught in the daily S.P.I.R.E lessons. Students, therefore, should be able to recognize those patterns in order to read many more words.



Highlights from Summer 2019!

