



Catching Up and Getting Ahead

At the Museum of the City of New York

Summer 2019

Words of the Week!

- URBAN PLANNING
- GRID
- RESIDENTIAL
- COMMERCIAL
- INSTITUTIONAL
- INDUSTRIAL
- ENGINEER
- SUSPENSION
- COMPRESSION
- PIER
- CABLE
- CAISSON
- ARCHEOLOGY
- EXCAVATION
- MIDDEN
- ACTIVIST
- PROTEST
- TACTIC
- STRIKE
- PICKET
- SUFFRAGE
- POLITICAN
- CAMPAIGN



Adieu to Week 2!

The second week at the Museum of the City of New York consisted of building bridges and learning about them! The students were excited to learn about how to plan cities and even made their own city with stores, skyscrapers, and industrial buildings.



They learned about different types of bridges, especially suspension bridges. After a lesson on Emily Warren Roebling, they created their own suspension bridges using cardboard, paper, scissors, tape, different colors of string, and their own imagination. The students still excelled in the reading and writing course. Everyone had a great week!

FREE Things to Do in NYC!

Activist New York Protest Button

Monday, July 22, 11am-2pm

Activist New York Protest Poster

Wednesday, July 24, 11am-2pm

Picturing Pride

Monday, July 29, 11am-2pm

Pride=Power

Wednesday, July 31, 11am-2pm

How many lakes are in New York?
Over 7,600 lakes!

Founding Father with ties to medicine

In *Port City*, students learned about a man named Rufus King, who actually signed the Declaration of Independence. King, a lawyer who lived in Queens, had brought many medicines with him to the crowded city of New York. He brought items such as acid and special flowers. If he thought he was going to be sick, he mixed a flower with water. During this time, New Yorkers didn't know that diseases were caused by germs. They thought they were caused by bad air.



Creating their own neighborhood!

The children learned many different things and completed several activities over the course of a week. One of those activities was creating their own neighborhood. They created industrial, services, commercial, and residential areas. They did this by creating their own buildings such as houses, Toys R Us, police stations, supermarkets, and factories. They then placed their buildings on a large grid and the neighborhood was born.



Learning About and Building a Bridge

Some of New York's famous landmarks had amazing stories behind them. One of them is the making of the Brooklyn Bridge. A woman named Emily Warren Roebling assisted in the building of the Brooklyn Bridge after her husband, the former chief engineer, died of caisson disease. She said that she was smarter than the men who were designing the bridge. The students made their own model bridges.

- Early to the program?
Go to a **playground!**
There are 3 conveniently located nearby.
- 103th Street and FDR drive
 - 103th Street and Second Avenue
 - 116th Street and Lexington



Kids Quotes!

Thoughts on the Brooklyn Bridge and the bridge activity:

"It's the first bridge."

"I like making my own bridge to show my family."

"A woman helped make it."

What do you enjoy about your reading program (parental quotes)?

"My son and I both really like the program."

"I can tell my child is learning a lot."

"I'm glad she is learning so much."

Tongue Twisters and Nursery Rhymes!

Irish
wristwatch

Jack! Be nimble!

Jack! Be quick!

Jack! Jump over
the candlestick!

One One was a racehorse.

Two Two was one, too.

When One One won one race,
Two Two won one too.

Little Miss Muffet

Sat on a tuffet

Eating her curds and whey.

Along came a spider,

And sat down beside her,

And frightened Miss Muffet away.



The Queen of Hearts,
She made some tarts,
All on a summer's day.
The Knave of Hearts,
He stole those tarts,
And took them clean away.
The King of Hearts
Called for the tarts,
And beat the Knave full sore.
The Knave of Hearts
Brought back the tarts
And vowed to steal no more.

Meet the Museum Interns!

The intern on the left is twenty-year-old Nile Bowe from Flatbush, Brooklyn. He was an intern at the museum last year as well as this year in the Everyone Reading Program. He also works in the shop at the museum.

When he is not working at the museum, he is working on his photography and videography. When he is older he would like to go into graphic design and multimedia. My name is Daniel Chappell, I am the one on the right. I write the newsletter for the Everyone Reading Program. I go to Loyola School in Manhattan and I am a rising sophomore in high school. The internship working at the Museum of the City of New York is only one component of my week. I am also a lifeguard.



Visit a New York Public Library!

Membership **FREE** for NYC residents

There are **86** different locations throughout the five boroughs.

Visit nypl.org for a listing of every location and library events.

Some NYPL branches close to the museum:

1465 E. 78th Street, York Avenue, 10075

222 E. 79th Street, New York, NY, 10021

1216 E. 5th Avenue, New York, NY, 10029



Acknowledgements

Everyone Reading gratefully acknowledges the Ruth M. Knight Foundation, New York City Council Member Daniel Dromm, Bronx Lebanon Hospital Center, and the Hanekom-Marais Foundation for their support of *Catching Up and Getting Ahead*. We would also like to thank School Specialty-EPS for providing SPIRE books and materials.

Accessing Your Student's Photos:

1. Open the website.

Use the link

<http://zenfolio.page.lknk/SFHY>

2. Enter the password: reading19

3. Click on your name and view the photos!

Emergency Contacts:

Everyone Reading: Lavinia Mancuso

lmancuso@everyonereading.org

917.903.2648

Museum of the City of New York: Franny Kent

fkent@mcny.org