



Catching Up and Getting Ahead

At the Museum of the City of New York

Summer 2019

Words of the Week!

MUSEUM
EXHIBITION
GALLERY
CURATOR
ARTIFACT
DANCE FAN
TRAIL DIPPER
WAMPUM
LENAPE
ORAL HISTORY
EXPLORATION
COLONY
FOOT WARMER
MOLD
TILE
COMPASS ROSE
TOPOGRAPHIC MAP
HABITAT
NATURAL RESOURCE
CONSERVATORY
PERSPECTIVE
BIRDS-EYE-VIEW
WORMS-EYE-VIEW



Week 1 Done!

The first week at the Museum of the City of New York was exciting for the new students. They became familiar with each other's names and hobbies through a game called the "High 5

Game." The children also learned about an immigrant named Joel Russ who made money selling apples and herring salad.



Every day, the students learn reading skills through the S.P.I.R.E. program. Students meet with their teachers for their **90-minute long** tutoring sessions.



Exhibitions at the Museum of the City of New York

Drop-in Summer Programs

11 a.m. – 2 p.m.

Activist Paper Doll Making

Mon, July 15

Industry City

Wed, July 17

Activist Protest Button

Upcoming Exhibition: *Blue Man Group: Ready...Go!*

Opens Friday, July 19

With *Blue Man Group: Ready...Go!* Visitors learn about the group's New York City origins, and have the opportunity to bang on a tube while taking a look at the world through the eyes of the Blue Man

More about the S.P.I.R.E. program

The students are split into groups of three with one teacher per group. The program is focused on the five pillars of reading: phonemic awareness, phonics, fluency, vocabulary development and reading comprehension. These skills are achieved using S.P.I.R.E, an intense, 10-step multi-sensory language curriculum,



In Mannahatta, 400 years ago

The students learned about what New York City looked like before the Dutch arrived, through a map of Mannahatta, which was the name given to the island by the Lenape, the Native American tribe who lived here. The students learned how the Lenape made shell beads called wampum out of whelk & clam shells. These beads were woven into bracelets and belts and given as gifts as symbols of friendship. The students also had some hands on learning as they touched replica artifacts like those the Lenape used 400 years ago. The students had to decide what the artifact was made out of and what it was used for.

Early to the program?
Go to a **playground!**
There are 3 conveniently
located nearby.

Learning about Joel Russ in *World City*

The students learned about many people throughout the course of the day. One of these people is the legendary Polish immigrant Joel Russ of Russ & Daughters on the Lower East Side. He became famous in the Jewish community for his herring salad with apples. One important part of the business was the apple peeler and corer that allowed Russ to peel and core apples quickly. This allowed him to make a lot of money. Through this salad and his other delicious appetizers the company Russ & Daughters was born. You can still visit Russ & Daughters today.



- 104th Street and Madison
- 97th Street Transverse Road
- 106th Street and Lexington



Kids Quotes!

What do you like about the *World City* exhibition?:

"I like the technology."

What do you like about *Building the Future*?:

"I like that it allows us to design it ourselves."

Mannahatta artifacts:

"The bear skin is so fluffy!"

"Learning about the special staff (Lenape ceremonial club) was interesting"

Creating the artifact storyboards:

"I like to be draw and be creative."

Tongue Twisters and Nursery Rhymes!

Peter Piper
picked a peck
of pickled
peppers.

She sells
seashells by
the seashore.

Jack! Be nimble!
Jack! Be quick!
Jack! Jump over
the candlestick!

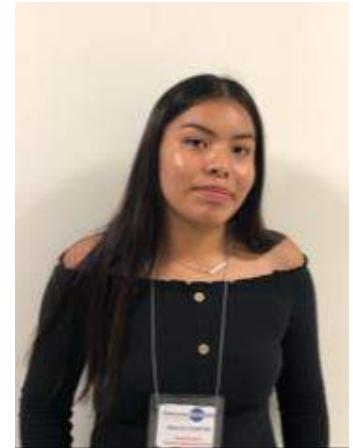
I scream! You
scream! We all
scream for ice
cream!

Fuzzy Wuzzy was a bear.
Fuzzy Wuzzy had no hair.
Fuzzy Wuzzy wasn't very
fuzzy, was he?



Meet Dulce, one of the Everyone Reading Interns!

Dulce is a senior in the Leaders School. She is very involved in many extra-curricular activities. She enjoys playing soccer and will even be the captain of her soccer team next year. She is an intern with the Beginning with Children Foundation Leadership program. She wants to study criminal justice, astronomy, and education. She is thinking about a career in criminal justice, but education is her back-up plan. She was inspired to be an educator by the Everyone Reading Program. The mission of the program is what inspires her.



Visit a New York Public Library!

Membership FREE for NYC residents

There are **86** different locations throughout the five boroughs.

Visit nypl.org for a listing of every location and library events.

Some NYPL branches close to the museum:

112 E. 96th Street, New York, NY, 10128

174 E. 110th Street, New York, NY, 10019

53 E. 79th Street, New York, NY, 10075



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